

CREDENTIAL INFORMATION ALERT

Date: June 19, 2003

Number: 03-05

Subject: Options for Obtaining a Professional Clear Multiple or Single Subject Teaching Credential Based on an SB 2042 Program

In May 2003, the Commission issued Coded Correspondence 03-0017, which outlined the options for obtaining an SB 2042 Professional Clear Multiple or Single Subject Teaching Credential. The Coded included information on two routes: completing a Commission-approved Induction Program or the fifth year of study and advanced study course work.

This Credential Information Alert addresses the implementation timeline and the issues surrounding the options in Coded Correspondence 03-0017 for obtaining an SB 2042 Professional Clear Multiple or Single Subject Teaching Credential. Coded Correspondence 02-0015 (August 2002) may be used as a reference for the options for obtaining a professional clear Multiple or Single Subject Teaching Credential for individuals who have completed a Ryan professional teacher preparation program as well as out-of-state trained applicants.

Background

Education Code §44259(c), found on page 5 of this Alert, outlines the requirements for obtaining a Professional Clear Multiple or Single Subject Teaching Credential for those who complete the SB 2042 teacher preparation program. In addition, Education Code §44259.5(e), also on page 5, outlines the teaching English learner course work requirement.

In light of the State's budget condition, there is uncertainty regarding funding for Induction. The current statute provides flexibility for candidates earning the SB 2042 professional clear credential. The candidate who completes an SB 2042 program and receives a five-year preliminary credential has three options to earn a professional clear credential by completing one of the following options:

- 1) SB 2042 Commission-approved Induction program through an approved school district, county office of education, college or university, consortium, or private school. The Induction Program includes the advanced study of health education, special populations, computer technology, and teaching English learners.
- 2) Beginning Teacher Support and Assessment (BTSA) Program and Commission-approved advanced study of health education, special populations, computer technology, and (after 7/1/05) teaching English learners.
- 3) Fifth Year of Study and Commission-approved advanced study of health education, special populations, computer technology, and (after 7/1/05) teaching English learners.

BTSA Programs are currently writing to the Induction Program standards and are expected (or already have been) to be approved SB 2042 Induction Programs by the end of this year. Therefore, Option 2 will be phased out over the next year. If an individual does not currently have access to an SB 2042 Induction program, an individual may start the Beginning Teacher Support and Assessment (BTSA) Program and

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finish the requirements in an approved SB 2042 Induction Program that will include the advanced study course work content of health education, special populations, computer technology, and teaching English learners.

Commission-Approved Induction Programs

There are currently 35 Commission-approved SB 2042 Induction Programs in over 450 school districts in California. Additional programs will continue to be approved throughout the year at each monthly Commission meeting. As noted above, BTSA programs are available while they transition to approved SB 2042 Induction Programs. See “Resources” on page 4 for a link to the lists for both BTSA and SB 2042 Induction Programs.

Fifth Year of Study

A Fifth Year of Study is defined as a master's degree or course work consisting of 30 semester units beyond the bachelor's degree completed at a regionally-accredited college or university in a defined field of study designed to improve the teacher's competence and skills. The course work may be in the field of education or other related areas. The fifth year of study (course work or Master's degree) may be completed PRIOR TO or AFTER the issuance of the Five-Year Preliminary Multiple or Single Subject Teaching Credential. Individuals using this route must be recommended by a college or university if the fifth year was completed in California. Individuals completing their fifth year outside of California may apply directly to the Commission. The new college or university SB 2042 recommendation form may be found at <http://www.ctc.ca.gov/credentialinfo/cig/CIG-LEAFLETS/CIG-LEAFLETS/41-REC-2042.pdf>. The new SB 2042 district intern recommendation form may be found at: <http://www.ctc.ca.gov/credentialinfo/cig/CIG-LEAFLETS/CIG-LEAFLETS/cl709.pdf>.

Advanced Study Courses

If an individual opts to complete the fifth year of study and the advanced study course work, the course work must be completed **AFTER** the issuance of the Five-Year Preliminary Multiple or Single Subject Teaching Credential as described in statute. However, individuals who completed all the requirements for a Preliminary Multiple or Single Subject Teaching Credential based on an SB 2042 program in the Spring of 2003 (up until June 30, 2003) may use advanced study course work completed prior to the issuance of the preliminary credential. The Commission will not require a candidate to buy two credentials (preliminary and professional clear) as long as the issuance date of the professional clear credential is prior to July 1, 2003. The recommendation form that accompanies the one application form and appropriate fee must clearly show both the preliminary and professional clear requirements as completed.

All Preliminary Multiple or Single Subject Teaching Credentials with an issuance date of July 1, 2003 or after, based on completion of an SB 2042 teacher preparation program, must complete the advanced study course work after the issuance date of the preliminary credential. If a teacher education program wishes to make an equivalency for one of these advanced study courses, it must be based on course work or experience completed after the issuance of the preliminary credential. The teacher preparation program will need to submit an application, fee, recommendation form, and the individual will need to hold a five-year preliminary credential. See examples below.

Examples

Candidate A completes all requirements for a preliminary SB 2042 Credential and is recommended to the Commission for a five-year preliminary Multiple or Single Subject Teaching Credential with an issuance date between May 16, 2003 and June 30, 2003.

Options for Professional Clear

- 1) Complete a Commission-approved SB 2042 Induction Program.
- 2) Complete a Beginning Teacher Support and Assessment (BTSA) Program and Commission-approved advanced study of health education, special populations, and computer technology. Note that the English learner course work is not needed as the candidate qualified prior to 7/1/05.
- 3) Complete a fifth year of study and Commission-approved advanced study of health education, special populations, and computer technology. Note that the English learner course work is not needed as the candidate qualified prior to 7/1/05.

The advanced study course work may be completed prior to or after the issuance date of the five-year preliminary credential if the issuance date of the professional clear is prior to July 1, 2003. If the candidate has completed all the requirements for the preliminary and professional clear credential at the same time, only one application and fee is required if the issuance date is prior to July 1, 2003.

Candidate B completes all requirements for a preliminary SB 2042 Credential and is recommended to the Commission for a five-year preliminary Multiple or Single Subject Teaching Credential with an issuance date of July 1, 2003 or after.

Options for Professional Clear

- 1) Complete a Commission-approved SB 2042 Induction Program.
- 2) Complete a Beginning Teacher Support and Assessment (BTSA) Program and Commission-approved advanced study of health education, special populations, computer technology, and (after 7/1/05) teaching English learners. Advanced study course work must be completed after the issuance date of the five-year preliminary credential. The individual must hold the preliminary teaching credential.
- 3) Complete a fifth year of study and Commission-approved advanced study of health education, special populations, computer technology, and (after 7/1/05) teaching English learners. Advanced study course work must be completed after the issuance date of the five-year preliminary credential. The individual must hold the preliminary teaching credential.

Note For Both Examples: All existing BTSA programs must be approved as SB 2042 Induction Programs by early 2004. Candidates beginning with a BTSA program this fall will complete the SB 2042 Induction Program as the BTSA program transitions to the Induction Program. The candidate will complete the Induction Program that includes the advanced study course work. Separate course work in the advanced areas will not be necessary.

Implementation Timeline

Advanced study course work in computer technology is currently available at California colleges and universities. The Commission must review and approve courses that may be used to meet advanced study course work in health education, special populations, and teaching English learners. Approved SB 2042 teacher preparation programs may offer the course work. This includes colleges and universities and District Intern programs. The Commission will send a Coded Correspondence in July to the deans and directors of Multiple and Single Subject teacher preparation programs with the applicable standards, submission guidelines, and time frame.

Application Documentation

Specific documentation is required for each of the options to meet the requirements for the professional clear teaching credential. In addition to an application and fee, the following must be submitted:

Commission-approved SB 2042 Professional Teacher Induction Program (Apply through the Induction program sponsor)

- Verification of Induction Program Completion Form (41-Induction to be distributed by CCTC to Induction Programs following Commission approval) signed by an authorized signer for the program.

BTSA Program and Advanced Study (Apply through district or county office of education)

- Verification of program completion by using either the BTSA Program Completion Form (<http://www.ctc.ca.gov/credentialinfo/cig/CIG-LEAFLETS/CIG-LEAFLETS/41-BTSA.pdf>) or verification on letterhead paper from the BTSA Program or the school district verifying completion of the BTSA Program (including date of completion). The form or letter must be signed by the BTSA Program Director or designee, and
- Official transcript(s) verifying completion of Commission-approved advanced study of health education, special populations, computer technology, and (after 7/1/05) teaching English learners.

Fifth Year of Study and Advanced Study (If fifth year is completed in California, the individual must be recommended and the application submitted through a Commission-accredited college or university. If the fifth year was completed outside of California, apply directly to the Commission).

- Official transcript(s) verifying completion of fifth year of study, and
- Official transcript(s) verifying completion of Commission-approved advanced study of health education, special populations, computer technology, and (after 7/1/05) teaching English learners.

Resources

The link to the list of SB 2042 Commission-approved Induction Programs may be found at: http://134.186.81.78/CAW_CIG/FMPro?-DB=InductionProgramDistricts.fp5&-Format=InductionProgramDistricts.html&-lay=data&-sortfield=districtforsearches&-Max=all&-FindAll.

An additional list of approved Induction Programs may be found on the Credential Information Guide under “Extras”. BTSA Programs are listed at: <http://info.ctc.ca.gov/PROGRAMS/DistrictPrograms.html>.

As teacher preparation programs are approved by the Committee on Accreditation (COA), they are added to the Commission information leaflets. The links to the list of SB 2042 approved teacher preparation programs may be found on the leaflets for Multiple and Single Subject and District Intern (programs listed on last page of each leaflet) at:

Multiple Subject: <http://www.ctc.ca.gov/credentialinfo/leaflets/cl561c.html>

Single Subject: <http://www.ctc.ca.gov/credentialinfo/leaflets/cl560c.html>

District Intern: <http://www.ctc.ca.gov/credentialinfo/leaflets/cl707b.html>

Information on the options for obtaining a professional clear Multiple or Single Subject Teaching Credential for individuals who have completed a **Ryan** professional teacher preparation program as well as out-of-state trained applicant may be found in Coded Correspondence 02-0015.

<http://www.ctc.ca.gov/codcor.doc/020015/020015.html>

Questions

If you have further questions, please contact the Information Services Unit toll-free at (888) 921-2682 between 8 a.m. and 5 p.m., weekdays or by e-mail at <credentials@ctc.ca.gov>.

Education Code Section 44259(c)

- (c) The minimum requirements for the professional clear multiple or single subject teaching credential shall include all of the following requirements:
- (1) Possession of a valid preliminary teaching credential, as prescribed in subdivision (b), possession of a valid equivalent credential or certificate, or completion of equivalent requirements as determined by the commission. A candidate who has satisfied the requirements of subdivision (b) for a preliminary credential, including completion of an accredited internship program of professional preparation, shall be determined by the commission to have fulfilled the requirements of paragraph (2) for beginning teacher induction if the accredited internship program has fulfilled induction standards and been approved as set forth in this subdivision.
 - (2) Subject to the availability of funds in the annual Budget Act to provide statewide access to eligible beginning teachers, as defined in subdivision (d) of Section 44279.1, completion of a program of beginning teacher induction, including any of the following:
 - (A) A program of beginning teacher support and assessment approved by the commission and the Superintendent of Public Instruction pursuant to Section 44279.1, a provision of the Marian Bergeson Beginning Teacher Support and Assessment System.
 - (B) An alternative program of beginning teacher induction that is provided by one or more local education agencies and has been approved by the commission and the superintendent on the basis of initial review and periodic evaluations of the program in relation to appropriate standards of credential program quality and effectiveness that have been adopted by the commission, the superintendent, and the State Board of Education pursuant to this subdivision. The standards for alternative programs shall encourage innovation and experimentation in the continuous preparation and induction of beginning teachers. Any alternative program of beginning teacher induction that has met state standards pursuant to this subdivision may apply for state funding pursuant to Sections 44279.1 and 44279.2.
 - (C) An alternative program of beginning teacher induction that is sponsored by a regionally accredited college or university, in cooperation with one or more local school districts, that addresses the individual professional needs of beginning teachers and meets the commission's standards of induction. The commission shall ensure that preparation and induction programs that qualify candidates for professional credentials extend and refine each beginning teacher's professional skills in relation to the California Standards for the Teaching Profession and the standards of pupil performance adopted pursuant to Section 60605.
 - (3) Preparation, in accordance with commission standards, that addresses the following:
 - (A) Study of health education, including study of nutrition, cardiopulmonary resuscitation, and the physiological and sociological effects of abuse of alcohol, narcotics, and drugs and the use of tobacco. Training in cardiopulmonary resuscitation shall also meet the standards established by the American Heart Association or the American Red Cross.
 - (B) Study and field experience in methods of delivering appropriate educational services to pupils with exceptional needs in regular education programs.
 - (C) Study, in accordance with the commission's standards of program quality and effectiveness, of advanced computer-based technology, including the uses of technology in educational settings.
 - (4) The commission shall develop and implement standards of program quality that provide for the areas of study listed in subparagraphs (A) to (C), inclusive of paragraph (3), starting in professional preparation and continuing through induction.
 - (5) Completion of an approved fifth-year program after completion of a baccalaureate degree at a regionally accredited institution, except that the commission shall eliminate this requirement for any candidate who has completed an induction program that has been approved for the professional clear credential pursuant to paragraph (2).

EC 44259.5(e)

- (e) Commencing July 1, 2005, the commission may not initially issue a professional clear teaching credential to an applicant pursuant to subdivision (c) of Section 44259 unless the applicant has satisfied the standards and requirements established pursuant to subdivision (d) or has an authorization to provide services to English language learners issued pursuant to Section 44253, 44253.1, 44253.2, 44253.3, 44253.4, or 44253.10.